

|| *Facilitating radical change in education, health, and entrepreneurship* ||



Youth-Led Programs

- 20 Do It Yourself (DIY) Clubs in secondary schools
- 16 Peer Health Educators reached 389 primary school students
- Drama group reached 1,899 community members with health-related theater



Entrepreneurship

- 1,187 out-of-school youth trained
- 72% of participants were young women
- 180% increase in business ownership (from baseline)



Health

- 11,471 clinic visits
- 2,279 cervical cancer screens
- 1,356 child immunizations

DIY

DO IT YOURSELF CLUBS

Concept

In the DIY Clubs, secondary school students in Uganda are running the show. They identify challenges in their schools and communities, and take action to address them. Through hands-on service projects they learn how to communicate and work in teams, develop greater self-confidence and agency, and create a positive school climate. Teachers learn how to design more engaging classrooms that incorporate meaningful student participation. DIY creates an environment where young people have the freedom to question, innovate, and make decisions about their own learning.

Highlighted Service Projects

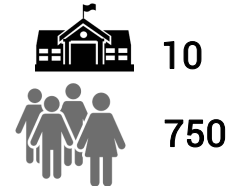
Reusable Sanitary Pads: Providing menstrual hygiene management education and making reusable sanitary pads as an entrepreneurial venture.

My Health, My Concern: Promoting awareness among students about sexual and reproductive health through the performing arts.

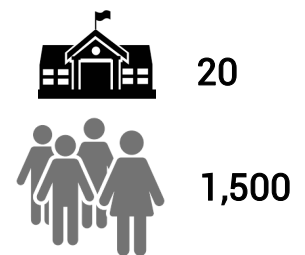
Save My Environment: Providing environmental education and recycling waste to make and sell charcoal briquettes as an income generating activity.

DIY Expansion

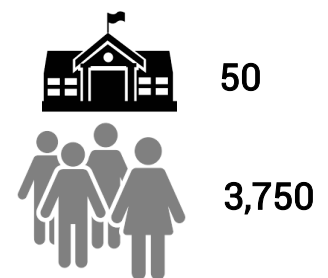
2019



2020



2021



The weak performers have gained confidence to ask questions and put up their hands in class and to approach teachers for help and this has improved their academic performance.

- Champion Teacher



KOMO YOUTH CENTRE



YOUTH INTEREST GROUPS

Music, Dance & Drama

The Drama Group performs health-focused skits for community members and primary school students in collaboration with the NAWEC Clinic. In 2019 the team conducted 21 outreaches engaging over 1,899 people. Topics included: cancer screening, immunization, family planning, nutrition, and gender-based violence.

Peer Health Education

Sixteen Komo Peer Health Educators provided health education to fill existing knowledge gaps. They conducted 66 outreaches in 6 schools, reaching over 389 primary students. Members also held community radio talks, sensitizing listeners about nutrition and breastfeeding.

Entrepreneurship

Twenty-five Entrepreneurship group members have saved over 4,000 USD that they will use to start up small businesses. As an example, some members have taken loans to start a business making floor mats. The profit margin on each floor mat is between 10-15 USD.

NAWEC

NAMA WELLNESS COMMUNITY CENTRE

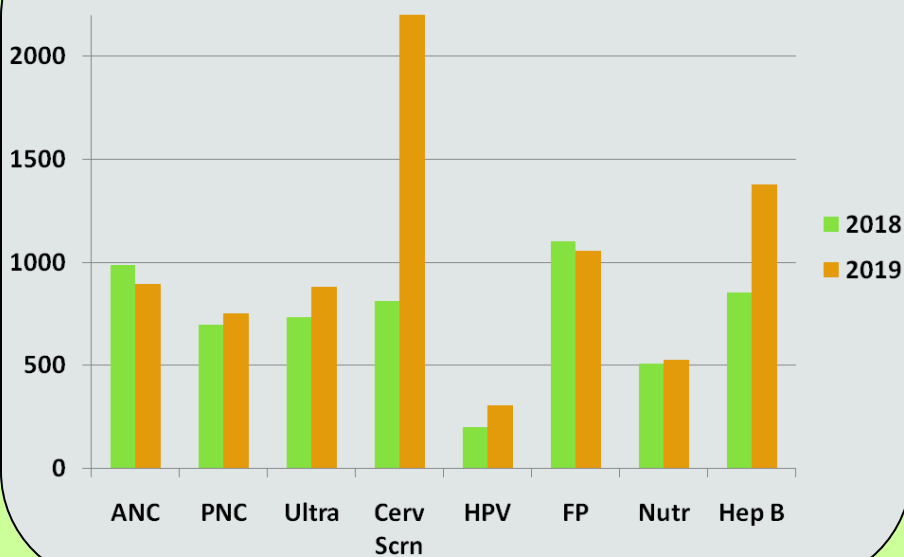
Community Health Workers (CHW)

- 50 CHWs recruited
- 15,000 community members supported
- Three government health centres engaged
- Family planning, ANC, cervical cancer, malaria

NAWEC Clinic

- 11,471 clinic visits
- 4,387 lab visits
- 7,391 lab tests performed
- \$54,300 annual revenue
- 28% costs covered by revenue

Selected MCH Services



Cervical Cancer

- 2,279 cervical cancer screens
- 110 cervical cancer treatments
- 308 HPV vaccinations

Maternal and Child Health

- 1,648 ANC/PNC visits
- 1,054 family planning clients
- 1,356 child immunizations

Outreach

- 3,497 community clients
- 1,380 hepatitis B vaccinations



Do you know what it means taking on a 13-year-old girl at a stage when she did not know anything about pregnancy? You see them through all the ANC visits, they deliver, and you see their little one!

- Community Health Worker

LEAP

LEADERSHIP, ENTREPRENEURSHIP, APPRENTICESHIP



The Leadership, Entrepreneurship, and Apprenticeship Program (LEAP) is a 12-month training program that serves out-of-school youth between the ages of 15 and 25, most of whom do not have a job or business. LEAP provides young people with a holistic set of skills to be successful in starting a business or employment.

LEAP Participants

- **Enrolled:** 1,335
- **Graduated:** 1,187
- **Completion Rate:** 89%
- **Average Age:** 20
- **Sex**
 - ◊ 72% young women
 - ◊ 28% young men
- **Districts:** 5
- **Villages:** 96
- **Savings Groups**
 - ◊ 21 groups
 - ◊ 550 members

Outcomes

- **Business/Self-Employed**
 - ◊ 28% of graduates
 - ◊ 180% increase from baseline
- **Job/Paid Position**
 - ◊ 14% of graduates
 - ◊ 133% increase from baseline
- **Income**
 - ◊ 32% earning an income
 - ◊ 120% increase in those earning income from baseline
- **Savings**
 - ◊ 88% saving money
 - ◊ 49% increase in those saving money from baseline

SPONSORSHIP

2019 Students

- One primary school student.
- 16 secondary school students at Bishops, Mt. St. Henry's, Mpoma, and Wellstar Bright.
- 27 university students at Makerere, Kyambogo, and Uganda Christian.
- 10 vocational students at Management Training and Advisory Centre (MTAC), Kampala YMCA, and Mityana Agrovet.

Celebrating Our Graduates

- Akuguzibwe Emmanuel and Namagala Esther graduated with a Diploma in Animal Production from Mityana Agrovet.
- Mudali William graduated with a Bachelors in Agricultural Science from Uganda Christian University.
- Gatete Patrick graduated with a Bachelors in Accounting and Finance from Kyambogo University.



Akuguzibwe Emmanuel recently graduated with a diploma in animal production from Mityana Agrovet Institute. Emmanuel's reflections:

I have achieved a lot - mostly graduating in my dream course. I am planning to teach my community modern methods of rearing domestic animals and how to provide them with first aid. Komo has shown me unconditional love and it will always be my home. I thank Komo for everything they have done in my entire school life, from grass to grace.

He is currently working as a veterinary doctor in Mityana district.

COLLABORATIONS

Global Presentations

Comparative and International Education Society (San Francisco)

DIY Clubs: Putting the Youth Back in Positive Youth Development

Izumi Foundation Partners Meeting (Boston)

Thoughtful Practices for Building Local Teams and Organizational Capacity

Teacher Instructor Education and Training (UG Ministry of Education)

Creative Classrooms Methodology

Contributions to the Literature

Do It Yourself Clubs Video Project

DIY Methodology, Successes, Challenges, and Lessons Learned

Regional Education and Learning Initiative

Book of Energizers, Games, and Ice Breakers

Ministry of Education

Basic Education and Education Standards Working Groups



SUPPORTERS



Segal Family Foundation 

